

Rebecca R Broyles, M.Ed., NBCT

20124 NE BRIDLEWOOD RD • BATTLE GROUND, WA 98604

PHONE 360-904-8396 • E-MAIL REBECKYRUTH@GMAIL.COM • WEBSITE REBECCABROYLES.COM

OBJECTIVE

To obtain a position where my knowledge and educational experience, paired with my work history and National Board Certification, will foster academic excellence, creativity and individuality to enhance the vision, leadership, and service of students and community.

EDUCATION

Washington State University
Masters of Education, *May 2011*
Bachelors of Arts, History, *May 2005*
Bachelors of Arts, Digital Technology and Culture, *May 2005*
Vancouver, WA

CERTIFICATES

- National Board Certificate – Early Adolescent/Young Adult Art, *November 2013*
- Washington State Teaching Certificate, OSPI
K-12 Visual Art, *February 2014*
Secondary Teaching Certificate, History Endorsement, *August 2006*
- Professional Writing Certificate, Washington State University, *December 2006*

WORK EXPERIENCE

Aug 2014 – present Battle Ground Public School District Battle Ground, WA
River HomeLink Alternative School – HS Visual Art Teacher & HS Consultant

- Instruct 9-12th grade cross-aged Visual Arts courses in a parent-partner alternative learning environment where 60% of learning is remote & online and 40% is classroom instruction. Courses include: Studio Art, Digital Art, Photography, Yearbook, Digital Communications, and a remote Art Appreciation course. Lab management of 24 Macs.
- Consult on a monthly basis with students to monitor monthly progress according to student learning plan in the High School Diploma Program. Monitor all course students on a weekly basis to maintain satisfactory progress and promote growth.
- Develop online curriculum and monitor progress using formative and summative assessments based on the National Visual Arts/Media Arts Standards and ITSE Technology Standards. Taught curriculum using student choice monitored by project proposals, process review, reflection, critique, and presented using online portfolios.

Aug 2007 – Aug 2014 Battle Ground Public School District Battle Ground, WA
Amboy Middle School – Full-time Visual Art Teacher

- Instructed 6 Visual/Digital Art classes a day, grades 5-8. Created fine art program based on constructivist theory and high expectations. Developed curriculum to meet state, national and technology standards. Incorporating digital art and studio art, by integrating traditional printmaking with digital skills, students learned real-world industry standard software skills while also promoting creative problem solving.
- Developed formative assessments to guide instruction and summative annotated portfolio reviews to showcase learning progress and maintain academic rigor. Student-created online portfolios are reviewed by parents and other students.
- Created and maintained art department website. Held school-wide design contests,. Created video presentations, and gallery shows for student artwork. Awarded top honors at the District Student Art Show. Led student-created mural projects and sculptural displays for the local community.
- Advisor to the ASB/Leadership Council. Facilitate student-led service oriented events for family and community involvement and orchestrated fundraising

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COLLABORATION

- Created, developed, implemented and coordinate the S.H.A.R.E. (Studios Having Art Resource Equipment) program where specialized equipment is rotated yearly between 7 middle schools. Lead in-service training sessions to train others on the equipment and collaborate on curriculum. Developed website to create portfolio of student learning.
- Taught successful professional development sessions on Google Sites, Wikis and Growth Mindset for district teachers to cultivate a collaborative learning community.

RELATED EXPERIENCE

July 2014 – Aug 2014 American School in Japan Summer Day Camp Tokyo, Japan
Art Teacher

- Work with three Art Specialists to run the art and craft department for 1600 Japanese-speaking students ranging from Kindergarten to 8th grade.

Feb 2014 – present Pearson Iowa City, IA
edTPA Scorer – Visual Art

- Score Visual Art teaching portfolios that assess teaching certificate candidates from around nation according to Pearson guidelines and rubrics. Candidates awarded state teaching certificates according to score outcome. Remote work.

July 2006 – Aug 2006 Old Town Neighborhood Association Portland, OR
Graphic Designer

- Walking Tour Map & Brochure of the 3rd and 4th Ave Streetscape. Created for Arts, Culture and History Group. Integrated history and art to highlight the area's past and present cultural resources.

Oct 2003 – Aug 2005 Washington State University Vancouver, WA
Intern, Engaging the American Past, Teaching American History Grant Program

- Helped develop and institute professional development program. Maintained website. Administered online discussion board. Photographed and videotaped events. Produced learning tools and promotional materials.

Oct 2004 – Feb 2005 City of Vancouver Vancouver, WA
Intern, Cultural Services Manager, City Manager's Office

- Created Public Art Inventory for the Vancouver National Historic Reserve. Produced 80 pg. formal report of research and photographs that was used to develop public policy in regards to public art. Worked with local, city, state and national agencies.

SOFTWARE/TECHNICAL SKILLS

- Microsoft Office, Acrobat, Google Apps, Google Classroom, Captivate, Canvas, Plato
- Photoshop, Illustrator, InDesign, Dreamweaver, Flash, Gimp, Inkscape
- Premiere Pro, After Effects, Audition, iDvd, iMovie, PulpMotion Pro
- Camera Manipulation, Green Screen Studio, Wide-format Printing, Digital Printmaking

HOBBIES AND INTERESTS

Digital Photography. Digital Printmaking. Traditional Darkroom Processes using Digital Negatives. Textile and Fashion Design. Hiking. Travel. Video Production. Collage.

REFERENCES AVAILABLE UPON REQUEST • ONLINE PORTFOLIO AT WWW.REBECCABROYLES.COM

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REFERENCES

- Darlene Wilgus
Assistant Principal and Head of Online Learning,
River HomeLink, Battle Ground School District
wilgus.darlene@battlegroundps.org
360-334-8200

- Steve Michaelis
Assistant Principal,
Amboy Middle School, Battle Ground School District
michaelis.steve@battlegroundps.org
360-885-6050

- Debbie Supplitt
Art Teacher,
Tukes Valley Middle School, Battle Ground School District
Instructor of Online Art Courses, Heritage University
supplitt@comcast.net
360-254-1200

- Daniel Hashima
Elementary Art Teacher, Lead Specialist at SDC 2014
American School in Japan
dhashima@asij.ac.jp